

AGENDA
TENNESSEE HIGHER EDUCATION COMMISSION
Winter Meeting
Commission Boardroom, Parkway Towers
January 30, 2003, 1:30 p.m. CST

Adoption of Agenda

Approval of Minutes, November 14, 2002

Chairman's Report

Executive Director's Report

Systems' Reports

University of Tennessee System

Tennessee Board of Regents

Tennessee Student Assistance Corporation

Resolutions of Appreciation for Drs. Hal R. Ramer and A. Frank Glass

I. Fiscal Affairs

- October 31 Revised Budgets, 2002-03

II. Academic Affairs

A. New Academic Programs

1. Bachelor of Science in Concrete Industry Management at Middle Tennessee State University
2. Associate of Applied Science in High Performance Computing at Pellissippi State Technical Community College

B. Articulation and Transfer Status Report

C. 2003 Annual Report on the Condition of Higher Education in Tennessee

D. Annual Joint Report - State Board of Education and the Higher Education Commission

E. Authorization of New Institutions Under the Postsecondary Authorization Act

F. Office of Postsecondary School Authorization, New Programs

III. Improving Teacher Quality Grant Program Supplemental Awards, 2002-03

IV. Geier Status Report

V. Status of THEC Plan of Action

VI. Administrative Items

- Spring Commission meeting Thursday, April 17, 2003

Agenda Item: I.

DATE: January 30, 2003

SUBJECT: October 31 Revised Budgets, 2002-2003

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: The General Appropriations Act requires that the operating budgets of all higher education units be submitted by the respective governing boards to the Higher Education Commission. The budgets are to be submitted, with the Commission's action and comments, to the Department of Finance and Administration for review and approval.

SUMMARY OF COMMENTS: The 2002-2003 revised operating budgets for higher education are balanced. Expenditures for auxiliary enterprises have not exceeded revenues plus unallocated auxiliary fund balances. Budgeted expenditures for maintenance and operation are at least 100 percent of the legislative appropriation for 2002-2003 for each institution. All higher education budget entities have submitted the required financial data to the Commission and are in compliance with all the budget guidelines and legislative directives.

RECOMMENDATION: It is recommended that the Commission approve and the Executive Director transmit the approval of the revised 2002-2003 October 31 budgets, along with the appropriate commentary, to the Commissioner of Finance and Administration.

Table 1

**HIGHER EDUCATION
STATE APPROPRIATIONS
2001-02 AND 2002-03**

	2001-02 Appropriation	2002-03 Appropriation	Percent Change
Austin Peay	\$29,363,800	\$31,288,800	6.6%
East Tennessee	50,370,500	54,127,600	7.5%
Middle Tennessee	77,470,900	85,686,500	10.6%
Tennessee State	36,762,100	38,513,900	4.8%
Tennessee Tech	40,611,500	43,029,200	6.0%
University of Memphis	99,516,800	107,006,200	7.5%
subtotal	\$334,095,600	\$359,652,200	7.6%
Chattanooga	\$21,090,500	\$21,985,900	4.2%
Cleveland	9,227,400	9,603,300	4.1%
Columbia	11,212,200	11,926,900	6.4%
Dyersburg	5,925,800	6,353,200	7.2%
Jackson	10,398,400	11,222,800	7.9%
Motlow	8,468,800	9,285,900	9.6%
Nashville	12,386,100	13,565,300	9.5%
Northeast	9,662,400	10,978,600	13.6%
Pellissippi	17,879,500	18,948,400	6.0%
Roane	15,773,900	16,565,800	5.0%
Southwest	35,021,300	36,410,000	4.0%
Volunteer	15,554,400	16,287,100	4.7%
Walters	15,435,500	16,528,900	7.1%
subtotal	\$188,036,200	\$199,662,100	6.2%
UT Chattanooga	\$38,625,750	\$40,274,600	4.3%
UT Knoxville	159,113,200	166,870,300	4.9%
UT Martin	26,906,700	28,521,700	6.0%
subtotal	\$224,645,650	\$235,666,600	4.9%
Total Academic Formula	\$746,777,450	\$794,980,900	6.5%
Technology Centers	40,569,400	44,347,200	9.3%
Total Formula Institutions	\$787,346,850	\$839,328,100	6.6%

Table 1 (cont.)

**HIGHER EDUCATION
STATE APPROPRIATIONS
2001-02 AND 2002-03**

	2001-02 Appropriation	2002-03 Appropriation	Percent Change
Medical Education			
ETSU College of Medicine	\$23,131,300	\$24,617,600	6.4%
ETSU Family Practice	4,011,500	4,356,200	8.6%
UT College of Medicine	40,499,000	43,135,200	6.5%
UT Family Practice	5,914,600	6,523,800	10.3%
UT Memphis	54,663,200	59,740,400	9.3%
UT College of Vet Medicine	13,022,800	13,998,300	7.5%
subtotal	\$141,242,400	\$152,371,500	7.9%
Research and Public Service			
UT Ag. Experiment Station	\$20,504,300	\$21,470,100	4.7%
UT Ag. Extension Service	23,996,900	25,276,400	5.3%
TSU McMinnville Center	470,500	480,300	2.1%
UT Space Institute	7,314,000	7,558,100	3.3%
UT Institute for Public Service	4,754,600	4,941,800	3.9%
UT County Tech Asst. Service	1,084,500	1,161,300	7.1%
UT Municipal Tech Adv. Service	1,444,500	1,535,800	6.3%
TSU Ag Extension Enhancement	-	-	
subtotal	\$59,569,300	\$62,423,800	4.8%
Other Specialized Units			
UT University-Wide Admn.	\$2,813,900	\$3,249,500	15.5%
TN Board of Regents Admn.	3,763,200	3,957,900	5.2%
TN Student Assistance Corp.	39,925,800	47,978,900	20.2%
TN Higher Education Comm.	1,913,200	2,053,900	7.4%
TN Foreign Language Institute	264,200	298,500	13.0%
Contract Education	2,375,100	2,500,200	5.3%
subtotal	\$51,055,400	\$60,038,900	17.6%
Formula and Specialized Units	\$1,039,213,950	\$1,114,162,300	7.2%
Program Initiatives			
Campus Centers of Excellence	\$17,520,200	\$18,707,600	6.8%
Campus Centers of Emphasis	1,256,200	1,343,700	7.0%
Ned McWherter Scholars Program	251,800	251,800	0.0%
Ned McWherter Scholars Endown	-	-	
Instructional/Research Equipment	-	-	
Technology Initiative	-	-	
Research Initiative	-	-	
Geier Consent Decree	10,577,200	16,765,000	58.5%
Faculty Retention & Recruitment	-	-	
THEC Grants	2,691,100	2,757,700	2.5%
subtotal	\$32,296,500	\$39,825,800	23.3%
Grand Total	\$1,071,510,450	\$1,153,988,100	7.7%

Table 2

**SUMMARY OF UNRESTRICTED CURRENT FUNDS AVAILABLE AND APPLIED
TOTAL HIGHER EDUCATION**

	Actual 2001-02	July 1 2002-03	October 31 2002-03	% Change July 1 to October 31
Unrestricted Current Fund Balances				
At Beginning of Period:				
Allocation for Encumbrances	\$36,879,304	\$31,324,383	\$33,282,615	6.3%
Allocation for Working Capital	82,992,518	76,845,634	86,706,252	12.8%
Special Allocations	10,211,326	8,937,297	11,536,247	29.1%
Unallocated Balance	37,366,661	9,006,686	35,482,402	294.0%
Total Balances	\$167,449,809	\$126,114,000	\$167,007,516	32.4%
REVENUES				
Educational and General				
Tuition and Fees	\$622,573,894	\$618,213,247	\$657,867,119	6.4%
State Appropriations	1,000,831,050	996,043,500	1,054,890,100	5.9%
Sales & Services of Educ. Activities	81,644,127	79,141,194	81,076,343	2.4%
Other Sources	154,388,136	136,873,810	139,080,562	1.6%
Total Educ. & General	\$1,859,437,207	\$1,830,271,751	\$1,932,914,124	5.6%
Sales and Services of Aux. Enterprises	210,227,945	207,555,885	207,941,550	0.2%
Hospitals	55,109,079	60,363,124	60,393,524	0.1%
Total Revenues	\$2,124,774,231	\$2,098,190,760	\$2,201,249,198	4.9%
EXPENDITURES AND TRANSFERS				
Educational and General				
Instruction	\$900,418,974	\$919,847,138	\$980,338,937	6.6%
Research	70,239,721	65,872,309	97,039,874	47.3%
Public Service	61,996,142	64,034,328	68,552,115	7.1%
Academic Support	167,569,295	171,415,547	182,692,879	6.6%
SubTotal	1,200,224,132	1,221,169,322	1,328,623,805	8.8%
Student Services	183,695,360	181,203,124	195,247,083	7.8%
Institutional Support	193,421,849	204,196,723	220,461,184	8.0%
Operation & Maint. of Plant	168,525,528	172,964,078	183,901,730	6.3%
Scholarships & Fellowships	51,894,361	55,515,647	58,867,303	6.0%
Educ. & General Expenditures	\$1,797,761,230	\$1,835,048,894	\$1,987,101,105	8.3%
Mandatory Transfers for:				
Principal and Interest	\$11,326,030	\$14,303,808	\$14,710,308	2.8%
Loan Fund Matching Grant	228,814	185,000	184,900	-0.1%
Total Mandatory Transfers	\$11,554,844	\$14,488,808	\$14,895,208	2.8%

Note: State Appropriations include an estimate of the distribution of Fee Waiver Funds from UT, but not TBR.

Table 2 (cont.)

**SUMMARY OF UNRESTRICTED CURRENT FUNDS AVAILABLE AND APPLIED
TOTAL HIGHER EDUCATION**

	Actual 2001-02	July 1 2002-03	October 31 2002-03	% Change July 1 to October 31
Non-Mandatory Transfers for:				
Unexpended Plant Fund	\$21,549,794	\$1,155,500	\$4,737,400	310.0%
Other Transfers	20,905,312	(13,330,729)	(32,917,234)	146.9%
Total Non-Mandatory Transfers	\$42,455,106	(\$12,175,229)	(\$28,179,834)	131.5%
Total Educational and General	\$1,851,771,181	\$1,837,362,473	\$1,973,816,479	7.4%
Auxiliary Enterprises Expenditures	\$162,201,516	\$156,025,107	\$155,706,072	-0.2%
Mandatory Transfers for:				
Principal and Interest	\$21,699,015	\$24,282,128	\$24,147,928	-0.6%
Total Mandatory Transfers	\$21,699,015	\$24,282,128	\$24,147,928	-0.6%
Non-Mandatory Transfers for:				
Unexpended Plant Fund	\$1,877,117	\$5,348,600	\$5,668,700	6.0%
Other Transfers	22,346,407	19,659,599	21,072,799	7.2%
Total Non-Mandatory Transfers	\$24,223,524	\$25,008,199	\$26,741,499	6.9%
Total Auxiliary Enterprises	\$208,124,056	\$205,315,434	\$206,595,499	0.6%
Hospitals	\$67,092,712	\$60,477,820	\$60,514,520	0.1%
Total Expenditures & Transfers	\$2,126,987,949	\$2,103,155,727	\$2,240,926,498	6.6%
Prior Year Adjustments	\$1,771,424	\$0	\$0	0.0%
Unrestricted Current Fund Balances at End of Period:				
Allocations for Encumbrances	\$33,282,615	\$31,055,413	\$26,316,218	-15.3%
Allocations for Working Capital	86,706,252	78,545,784	82,196,486	4.6%
Special Allocations	11,536,247	3,151,717	8,522,318	170.4%
Unallocated Balances	35,482,402	8,396,119	10,295,194	22.6%
Total Balances	\$167,007,516	\$121,149,033	\$127,330,216	5.1%

Table 3 (cont.)

**SUMMARY OF PERCENT UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE TBR AND UT SYSTEMS
October 31 Budget 2002-03**

	UT Agri. Exp. Station	UT Space Institute	UT Ext. Service	CTAS	MTAS	Institute for Pub. Service	UT Univ.-Wide Admin.	TBR Admin.	October 31 GRAND TOTAL	July 1 GRAND TOTAL
Instruction										
Dollar	\$0	\$3,642,875	\$0	\$0	\$0	\$0	\$0	\$0	\$980,338,937	\$919,847,138
Percent	0.00%	35.84%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	49.34%	50.13%
Research										
Dollar	\$30,154,925	\$2,295,993	\$3,466	\$99	\$99	\$2,509	\$990	\$0	\$97,039,874	\$65,872,309
Percent	91.73%	22.59%	0.01%	0.00%	0.00%	0.05%	0.01%	0.00%	4.88%	3.59%
Public Service										
Dollar	\$6,212	\$15,445	\$33,295,004	\$3,016,946	\$3,430,091	\$4,157,029	\$433,384	\$0	\$68,552,115	\$64,034,328
Percent	0.02%	0.15%	94.82%	98.20%	92.38%	80.76%	6.04%	0.00%	3.45%	3.49%
Academic Support										
Dollar	\$1,013,206	\$477,514	\$780,508	\$832	\$226,586	\$21,081	\$8,321	\$0	\$182,692,879	\$171,415,547
Percent	3.08%	4.70%	2.22%	0.03%	6.10%	0.41%	0.12%	0.00%	9.19%	9.34%
SubTotal										
Dollar	\$31,174,343	\$6,431,827	\$34,078,978	\$3,017,877	\$3,656,776	\$4,180,619	\$442,695	\$0	\$1,328,623,805	\$1,221,169,322
Percent	94.84%	63.28%	97.06%	98.23%	98.48%	81.22%	6.17%	0.00%	66.86%	66.55%
Student Services										
Dollar	\$8,438	\$293,856	\$8,128	\$232	\$232	\$5,883	\$2,322	\$0	\$195,247,083	\$181,203,124
Percent	0.03%	2.89%	0.02%	0.01%	0.01%	0.11%	0.03%	0.00%	9.83%	9.87%
Institutional Support										
Dollar	\$1,200,042	\$1,933,574	\$1,025,655	\$54,206	\$56,206	\$960,767	\$6,730,831	\$7,230,200	\$220,461,184	\$204,196,723
Percent	3.65%	19.02%	2.92%	1.76%	1.51%	18.67%	93.80%	95.91%	11.09%	11.13%
Operation & Maintenance										
Dollar	\$489,359	\$1,344,615	\$0	\$0	\$0	\$0	\$0	\$295,000	\$183,901,730	\$172,964,078
Percent	1.49%	13.23%	0.00%	0.00%	0.00%	0.00%	0.00%	3.91%	9.25%	9.43%
Scholarships & Fellowships										
Dollar	\$0	\$160,892	\$0	\$0	\$0	\$0	\$0	\$13,000	\$58,867,303	\$55,515,647
Percent	0.00%	1.58%	0.00%	0.00%	0.00%	0.00%	0.00%	0.17%	2.96%	3.03%
Total Educational & General Expenditures										
Dollar	\$32,872,182	\$10,164,764	\$35,112,761	\$3,072,315	\$3,713,214	\$5,147,269	\$7,175,848	\$7,538,200	\$1,987,101,105	\$1,835,048,894
Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 4

SUMMARY OF UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES

	University of Tennessee		Tennessee Board of Regents	
	July 1 2002-03	October 31 2002-03	July 1 2002-03	October 31 2002-03
Instruction	47.2% \$360,885,138	46.5% \$383,382,037	52.2% \$558,962,000	51.3% \$596,956,900
Research	6.1% \$46,663,009	8.6% \$70,547,374	1.8% \$19,209,300	2.3% \$26,492,500
Public Service	6.7% \$51,411,428	6.5% \$53,663,515	1.2% \$12,622,900	1.3% \$14,888,600
Academic Support	10.5% \$80,260,547	10.1% \$83,102,079	8.5% \$91,155,000	8.6% \$99,590,800
Sub Total	70.6% \$539,220,122	71.7% \$590,695,005	63.7% \$681,949,200	63.5% \$737,928,800
Student Services	6.0% \$45,566,824	5.7% \$46,694,083	12.7% \$135,636,300	12.8% \$148,553,000
Institutional Support	10.4% \$79,173,623	10.2% \$84,014,884	11.7% \$125,023,100	11.7% \$136,446,300
Operation & Maint.of Plant	8.8% \$67,386,678	8.3% \$68,544,330	9.9% \$105,577,400	9.9% \$115,357,400
Scholarships & Fellowships	4.3% \$32,882,847	4.2% \$34,455,703	2.1% \$22,632,800	2.1% \$24,411,600
Sub Total	29.4% \$225,009,972	28.3% \$233,709,000	36.3% \$388,869,600	36.5% \$424,768,300
Education & General Expenditures	\$764,230,094	\$824,404,005	\$1,070,818,800	\$1,162,697,100

Table 5

**COMPARISON OF AUXILIARY ENTERPRISE REVENUES, EXPENDITURES AND TRANSFERS
FOR THE TBR AND UT SYSTEMS**

	Actual 2001-02			July 1 2002-03			October 31 2002-03		
	Revenue	Expenditures/ Transfers	Difference	Revenue	Expenditures/ Transfers	Difference	Revenue	Expenditures/ Transfers	Difference
Austin Peay	\$5,356,234	\$5,278,240	\$77,994	\$3,274,900	\$3,274,900	\$0	\$3,160,900	\$3,160,900	\$0
East Tennessee	7,687,382 *	7,687,382	0	7,849,880 *	7,849,880	0	7,886,110 *	7,886,110	0
Middle Tennessee	23,627,509	23,445,747	181,762	23,698,500	23,698,500	0	25,004,600	25,004,600	0
Tennessee State	12,376,561	12,376,561	0	12,291,530	12,291,500	30	12,591,180	12,591,180	0
Tennessee Tech	9,628,912	9,591,101	37,811	10,208,640	10,208,640	0	10,473,050	10,473,050	0
University of Memphis	13,103,002	12,338,017	764,985	12,809,164	12,013,509	795,655	13,163,665	12,330,068	833,597
subtotal	\$71,779,599	\$70,717,047	\$1,062,552	\$70,132,614	\$69,336,929	\$795,685	\$72,279,505	\$71,445,908	\$833,597
Chattanooga	\$724,797	\$507,607	\$217,190	\$605,000	\$511,340	\$93,660	\$715,000	\$555,380	\$159,620
Cleveland	107,322	33,574	73,748	96,000	36,900	59,100	96,000	41,200	54,800
Columbia	110,484	66,206	44,278	105,000	55,800	49,200	105,000	55,800	49,200
Dyersburg	66,093	65,614	479	64,000	64,000	0	70,000	70,000	0
Jackson	186,428	186,428	0	95,000	95,000	0	110,000	110,000	0
Motlow	159,134	6,466	152,668	132,500	7,340	125,160	133,000	7,180	125,820
Nashville	170,801	10,289	160,512	166,400	17,100	149,300	170,800	13,200	157,600
Northeast	171,638	8,582	163,056	124,000	6,200	117,800	144,000	7,200	136,800
Pellissippi	336,145	138,872	197,273	340,000	140,000	200,000	340,000	140,000	200,000
Roane	158,323	47,660	110,663	161,400	48,800	112,600	158,400	50,500	107,900
Southwest	491,789	193,126	298,663	535,000	193,400	341,600	495,000	193,400	301,600
Volunteer	2,993,739 *	2,993,739	0	256,300	78,165	178,135	989,917 *	989,917	0
Walters	2,081,385	1,838,961	242,425	2,178,000	2,010,500	167,500	2,228,000	2,063,400	164,600
subtotal	\$7,758,078	\$6,097,123	\$1,660,955	\$4,858,600	\$3,264,545	\$1,594,055	\$5,755,117	\$4,297,177	\$1,457,940
UT Chattanooga	\$3,940,603 *	\$3,940,603	\$0	\$3,792,164	\$3,780,862	\$11,302	\$3,792,164	\$3,780,862	\$11,302
UT Knoxville	42,877,097	42,745,803	131,294	44,140,136 *	44,140,136	0	44,140,136 *	44,140,136	0
UT Martin	8,421,334 *	8,421,334	0	8,819,047	8,272,090	546,957	6,702,105	6,283,984	418,121
subtotal	\$55,239,034	\$55,107,740	\$131,294	\$56,751,347	\$56,193,088	\$558,259	\$54,634,405	\$54,204,982	\$429,423
UT Space Institute	\$31,969 *	\$31,969	\$0	\$28,846	\$28,846	\$0	\$28,846	\$28,846	\$0
UT Memphis	35,956,677	35,789,159	167,518	37,249,649 *	37,249,649	0	37,249,649 *	37,249,649	0
Technology Centers	2,690,027	2,545,441	144,586	2,207,000	1,913,900	293,100	2,494,000	2,143,500	350,500
subtotal	\$38,678,673	\$38,366,569	\$312,104	\$39,485,495	\$39,192,395	\$293,100	\$39,772,495	\$39,421,995	\$350,500
TOTAL	\$173,455,383	\$170,288,479	\$3,166,905	\$171,228,056	\$167,986,957	\$3,241,099	\$172,441,522	\$169,370,062	\$3,071,460

*Revenues include transfers from Fund Balance in order to balance out Auxiliary Enterprises

Table 6

**ACTUAL & ESTIMATED REQUIRED EXPENDITURES
OF MAINTENANCE AND OPERATION OF PHYSICAL PLANT*
UNRESTRICTED EDUCATIONAL AND GENERAL BUDGETS**

**ACADEMIC FORMULA INSTITUTIONS
2001-02 & 2002-03**

	2001-02			2002-03		
	Appropriations	Actual	Percent	Appropriations	October 31*	Percent
Austin Peay	\$2,988,000	\$3,157,056	105.7%	\$3,237,000	\$3,353,628	103.6%
East Tennessee	5,208,000	5,208,549	100.0%	5,723,000	5,773,100	100.9%
Middle Tennessee	6,322,000	6,814,439	107.8%	7,147,000	8,689,477	121.6%
Tennessee State	4,180,000	4,808,034	115.0%	4,757,000	5,751,790	120.9%
Tennessee Tech	4,220,000	4,220,057	100.0%	4,520,000	4,615,640	102.1%
University of Memphis	8,469,000	10,010,443	118.2%	8,998,000	12,018,288	133.6%
 subtotal	\$31,387,000	\$34,218,578	109.0%	\$34,382,000	\$40,201,923	116.9%
Chattanooga	\$1,415,000	\$1,617,902	114.3%	\$1,501,000	\$1,602,980	106.8%
Cleveland	952,000	957,152	100.5%	1,013,000	1,040,562	102.7%
Columbia	774,000	1,079,331	139.4%	970,000	1,345,800	138.7%
Dyersburg	472,000	545,541	115.6%	526,000	616,900	117.3%
Jackson	968,000	1,078,039	111.4%	980,000	1,539,100	157.1%
Motlow	761,000	817,839	107.5%	837,000	839,868	100.3%
Nashville	808,000	816,188	101.0%	935,000	1,063,320	113.7%
Northeast	828,000	1,190,100	143.7%	1,033,000	1,498,540	145.1%
Pellissippi	1,214,000	1,546,292	127.4%	1,443,000	1,781,740	123.5%
Roane	1,714,000	1,717,571	100.2%	1,844,000	1,897,560	102.9%
Southwest	3,468,000	3,484,475	100.5%	3,658,000	4,130,317	112.9%
Volunteer	905,000	1,254,304	138.6%	1,009,000	1,415,312	140.3%
Walters	1,557,000	1,562,480	100.4%	1,667,000	1,720,400	103.2%
 subtotal	\$15,836,000	\$17,667,214	111.6%	\$17,416,000	\$20,492,399	117.7%
UT Chattanooga	\$3,505,000	\$4,582,995	130.8%	\$3,798,000	\$4,715,429	124.2%
UT Knoxville	15,751,000	22,731,303	144.3%	16,253,000	20,676,783	127.2%
UT Martin	3,141,000	3,479,660	110.8%	3,331,000	3,520,001	105.7%
 subtotal	\$22,397,000	\$30,793,958	137.5%	\$23,382,000	\$28,912,213	123.7%
Technology Centers	2,771,000	3,553,257	128.2%	2,923,000	3,961,440	135.5%
Grand Total	\$72,391,000	\$86,233,007	119.1%	\$78,103,000	\$93,567,975	119.8%

*Exclusive of utilities, staff benefits (including longevity), and transfers to plant fund for extraordinary maintenance.

DATE: January 30, 2003

SUBJECT: Middle Tennessee State University, B.S. in Concrete Industry Management

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: The purpose of the proposed program is to respond to the needs of the concrete industry, providing broadly educated, articulate graduates grounded in the basic sciences and mathematics. Graduates are expected to be knowledgeable of concrete technology and techniques and the concrete industry, be able to manage people and systems, and to promote products and services related to the industry. There is currently a concrete industry concentration under the Industrial Technology major that has grown to 150 students in six years. The proposed program is national in scope and draws students from over 20 states and several countries.

PROPOSED START-UP DATE:

Commission staff has reviewed this program proposal according to the academic standards adopted by the Commission on November 14, 2002. Each standard is referenced below.

1.1.20A MISSION: The proposed program is consistent with the mission of the university.

1.1.20B CURRICULUM: The proposed program requires 120 semester hours. Four new courses are required to complete the curriculum.

<u>Course Name</u>	<u>Credit Hours</u>
General Education	41
Major Field Core	29
Concentrations	21
Guided Electives	11
Other (minor)	<u>18</u>
	120 hours

1.1.20C ACADEMIC STANDARDS: Admission requirements are consistent with the University guidelines.

1.1.20D FACULTY: As the proposed program grows, six additional new faculty members are projected within the first five years of implementation. As a result of growth and demand in the concentration, one additional faculty currently is required to accommodate enrollment.

1.1.20E LIBRARY RESOURCES: Reference materials and publications have been donated by Concrete Industry Associations. The total value of these contributions exceed \$5,000 and additional contributions of this type are anticipated in the future.

1.1.20F ADMINISTRATION/ORGANIZATION: The proposed program would be housed in the Department of Engineering Technology and Industrial Studies in the College of Basic and Applied Sciences.

1.1.20G SUPPORT RESOURCES: The current concentration does not require an internship; however, employers in the concrete industry in over ten different states have provided internship sites for students. An internship is a requirement of the proposed program, and companies have pledged support to continue to provide sites for students each summer.

1.1.20H FACILITIES/EQUIPMENT: Laboratory space is adequate to accommodate the proposed program. Most of the required instructional equipment has been purchased. Additional equipment will be acquired through in-kind contributions or purchased with external resources from the concrete industry.

1.1.20I STUDENT/EMPLOYER DEMAND:

EMPLOYERS: According to Concrete Construction magazine, the total value of construction in the U.S. exceeds \$700 billion annually. Concrete is used in nearly every structure, making up approximately 12 percent of the overall cost of construction. Highly trained professionals are needed in both the concrete production and construction fields in order to help concrete companies run more efficiently and effectively.

The concrete industry requested that MTSU provide a degree program in Concrete Industry Management to address the need for knowledgeable graduates to be productive immediately upon employment. Companies have established annual corporate visits to students enrolled in the concentration in an attempt to lure prospective employees. Students with a concentration in concrete management have multiple offers upon graduation. The salaries range in the forties, with fringe benefits that may include company cars and signing bonuses. There are currently 1200 positions for which graduates of the proposed program would be candidates. Data project 150 to 210 vacancies each year in the concrete industry in Tennessee. The type of job titles for graduates of the proposed program include: technical service manager, product technician, project manager, quality control manager, production manager, order and delivery manager, operations manager, sales and sales manager, plant manager, regional manager, territorial manager, and field coordinator.

STUDENTS: As indicated, popularity of the concentration has steadily increased since it started in 1996 with only two students enrolled. In 1998 there were approximately 40 students enrolled, in 2000 there were approximately 80 students, and currently over 150 students are enrolled in the concentration. The growth of the concentration has been attributed to several factors. The most compelling reasons are the support from the concrete industry and employment opportunities.

1.1.20J NO UNNECESSARY DUPLICATION: There are no similar programs in the state. The proposed program is unique nationally and has drawn the attention of the entire concrete industry.

1.1.20K COOPERATIVE INSTITUTIONS: None identified.

1.1.20L DESEGREGATION: The program should not impede the state's effort to achieve racial diversity.

1.1.20M ASSESSMENT/EVALUATION AND ACCREDITATION: Continuous verbal feedback is part of the on-going assessment of the concentration. Input from students, graduates, local and national industry representatives will ensure that the program remains current and responsive to industry needs and that the goals of the program are being met. Accreditation from the National Association of Industrial Technology will be sought after the first year of operation.

1.1.20N ARTICULATION: N/A

1.1.20O EXTERNAL JUDGMENT (Graduate Programs): N/A

1.1.20P COST/BENEFIT/SOURCE: The proposed program will fill a void in the middle and upper management for the concrete industry. The national concrete industry has provided support in the form of scholarships, internship opportunities, professional mentoring, guest lectures, field trips, cash and in-kind contributions, recruitment, and assistance for students to attend national conferences. In-kind contributions valued in excess of \$200,000 include library resources, equipment, office supplies, software, and a concrete parking lot. According to MTSU, the level of support for the concrete industry is expected to continue long-term.

Projected Program Productivity

Student Projections	FTE Enrollment	Graduates
Year 1	220	20
Year 2	275	30
Year 3	340	50
Year 4	405	70
Year 5	440	80

1.1.30 POST APPROVAL MONITORING: The proposed program will be reviewed annually for the first five years following implementation. The review will be based on established goals contained in the proposal. A summative evaluation will be required in the fifth year.

DATE: January 30, 2003

SUBJECT: Pellissippi State Technical Community College, Associate of Applied Science in High Performance Computing

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: The proposed A.A.S. degree is designed to educate and train students to demonstrate basic scientific principles, technical and problem solving skills, and to integrate knowledge and applications to become valuable and productive employees in High Performance Computing. Pellissippi State Community College is one of four consortium community colleges participating in a National Science Foundation grant serving a geographically defined region. The region has seven affiliate supercomputer sites and business partners that constitute an Advanced Technology Education Center of Excellence for High Performance Computing. One of the requirements of the NSF Grant is to develop and implement a specialized degree program beginning Fall 2003.

PROPOSED START-UP DATE:

Commission staff has reviewed this program proposal according to the academic standards adopted by the Commission on November 14, 2002. Each standard is referenced below.

1.1.20A MISSION: The proposed program is consistent with the mission of Pellissippi State Technical Community College.

1.1.20B CURRICULUM: The proposed program will require 60 semester hours. These hours include 14 newly developed courses.

<u>Course Name</u>	<u>Credit Hours</u>
General Education	15
Major Field Core	25
Guided Technical Electives	<u>20</u>
	60 hours

1.1.20C ACADEMIC STANDARDS: Admission requirements are consistent with college policies for A.A.S. programs.

1.1.20D FACULTY: Three full-time faculty currently on staff will be assigned to teach courses in the first year of the program. Part-time faculty also will be used as needed.

1.1.20E LIBRARY RESOURCES: No additional library expenditures will be needed to support the proposed program. Library resources will be supported with NSF funds coordinated with Maui Community College. The Oak Ridge National Laboratory also will make resources in their library available to PSTCC students.

1.1.20F ADMINISTRATION/ORGANIZATION: The proposed program will be housed in the existing Engineering and Media Technologies Department.

1.1.20G SUPPORT RESOURCES: The source of support for the proposed program comes from the National Science Foundation and the Oak Ridge National Laboratory.

1.1.20H FACILITIES/EQUIPMENT: Existing facilities are adequate to implement the proposed program. New equipment needs will be funded by the NSF grant.

1.1.20I DEMAND: Student/Employer In the Fall of 2002 students enrolled in 12 different computer science classes were surveyed to determine potential interest in a degree program in High Performance Computing. Of the 157 students surveyed, 120 were not aware of the employment opportunities in the area. About 75 students expressed interest in the degree and 134 indicated that they would like to take classes in the program.

1.1.20J NO UNNECESSARY DUPLICATION: The proposed program will be offered within the primary service area of Knox and Blount counties.

1.1.20K COOPERATIVE INSTITUTIONS: The University of Tennessee Oak Ridge National Laboratory.

1.1.20L DESEGREGATION: The program should not impede the state's effort to achieve racial diversity.

1.1.20M ASSESSMENT/EVALUATION AND ACCREDITATION: There is no accreditation agency associated with the proposed program. Students will be required to take certification tests developed through the National Science Foundation grant to complete the associate's degree. The assessment of the program will be facilitated by the Institutional Office of Effectiveness, Research and Planning. Employer and student surveys, results of student certification tests, placement rates, and the external evaluation required by NSF will be measures of program effectiveness.

1.1.20N ARTICULATION: The proposed program has not been designed to articulate; therefore, no formal articulation plans have been developed.

1.1.20O EXTERNAL JUDGMENT (Graduate Programs): N/A

1.1.20P COST/BENEFIT/SOURCE: The NSF planning grant conducted a national survey of business and industry regarding usage of High Performance Computing. Seventy-one percent reported difficulty with recruiting and retaining well-trained employees. High performance computing or the "supercomputer," connects many PC's using a fast network. The cost is far less than a traditional multi-processor machine and also provides comparable computational power. As the computer industry moves more into the direction of "supercomputing," more job opportunities will be created as

they seek greater numbers of prepared employees. No state funds are required to implement the proposed program. Operating costs for the first three years will be funded through the NSF grant. The total grant award to PSTCC is \$436,221 over three years.

Program Productivity

Student Projections	Full	FTE	PT	Graduates
Year 1	20	35	36	0
Year 2	30	50	53	8
Year 3	35	65	64	18

1.1.30 POST APPROVAL MONITORING: An annual performance review of the proposed program will be conducted for the first three years following approval. The review will be based on established goals contained in the proposal. A summative evaluation will be required in the third year.

DATE: January 30, 2003

SUBJECT: Articulation and Transfer Status Report

ACTION RECOMMENDED: Information

BACKGROUND INFORMATION: In November 2002, a 12 question survey was e-mailed to all campus Articulation and Transfer Coordinators. Of the respondents, seven were from universities and nine from community colleges. Although most issues regarding articulation occur while transferring from a two-year to a four-year institution, there was also a representative response from community colleges.

In December 2002, the Tennessee Board of Regents approved a new General Education Core consisting of 41 hours. The University of Tennessee system was a member of the task force that established this core and is expected to adopt a similar plan as part of their requirements.

Tennessee experienced almost a five percent increase among community college students transferring to universities in the 2001-2002 academic year. Most Transfer Coordinators anticipate a dramatic difference in the transfer data over the next five years once the new General Education Core has been in place for a while, and a similar version implemented by the University of Tennessee System. The TBR General Education Core will be implemented effective Fall 2004. The next steps associated with implementing and monitoring statewide articulation will involve reviewing and revising the Transfer Module (Attachment A) approved by the Commission and implemented in Fall 2000 to reflect the General Education Core (Attachment B).

Articulation and Transfer Coordinators generally reported positive responses to the survey. Overall, fewer problems and more flexibility in reviewing transcripts and the decision making process, for transferring students were most often mentioned. Specific responses to questions are summarized as follows:

Question 1:

- 98 percent indicated that they always inform students about the module for transfer and articulation.

Question 2:

- 75 percent of students sometimes inquire about credit transfers prior to transferring

Question 3:

- 98 percent of the transfer coordinators reported a decrease in the number of complaints.

Question 4:

- 75 percent always encourage students to complete general education requirements prior to transferring.

Question 5:

- 90 percent indicated that they always warn students about the potential problems associated with changing their majors when they transfer.

Question 6:

- 98 percent of the students occasionally appeal decisions regarding transfer credits being accepted.

Question 7:

- 60 percent believe that the transfer and articulation legislation has positively impacted the process.

Question 8:

- Coordinators were asked to explain the greatest challenge associated with advising transfer students. Most of the comments were associated with the various general education requirements for individual majors, the different requirements of the two systems, students with course work from multiple schools and the military, and students who do not plan ahead to allow time for transcript evaluation.

Question 9: Suggestions made for improving the transfer and articulation module:

- Seek out transfer students who do not seek assistance.
- Encourage students to contact, in advance, the institution to which they will transfer.
- Acquire uniform acceptance of the general education core by both systems
- Standardize a common course system for all majors.
- Encourage the UT System to adopt a similar General Education Core.
- Encourage students to matriculate in degree programs instead of career programs just in case they decide to pursue a four-year degree.

Question 10:

- Coordinators responded that they inform students about their availability to assist them with the transfer process through e-mail, group advising and orientation sessions, transfer college fairs, brochures, and through referrals from faculty and various student services personnel.

Question 11:

- 100 percent of the coordinators described their institution as flexible about accepting credits from transfer students.

Question 12:

- 70 percent of the respondents always assist students by contacting the Transfer Coordinator at the institution to which that student is transferring.

TENNESSEE HIGHER EDUCATION COMMISSION



THE UNIVERSITY TRACK PROGRAM

**Transfer and Articulation Module
(Public Chapter 795)**

The following categories of courses constitute the articulation and transfer module of the University Track Program for public higher education students in Tennessee. The courses in Categories 1 through 8 include all thirty-two (32) semester credit hours of the Minimum Degree Requirements established by the Tennessee Board of Regents (TBR) and the minimum General Education courses identified by the University of Tennessee (UT).

UT and TBR universities may have certain other General Education requirements for specific majors. Category 8 represents the minimum Pre-Major/Major Elective requirements that are unique to each student's major. Students completing the sixty-hour (60) module may transfer courses for full academic credit to any public university in Tennessee. Students planning to transfer to a Tennessee public university are expected to work with their academic advisors to ensure that all courses taken within the categories are appropriate to their intended majors.

Category 1: 2 - English Composition courses (normally 6 credit hours)
Analytic and expository writing

Category 2: 2 - Mathematics courses (normally 6 credit hours)
Solving quantitative and logical problems numerically

Category 3: 2 - Science courses (normally 6 – 8 credit hours)
Biology, Chemistry, Geology, Physics, etc.

Category 4: 4 - History and Humanities courses (normally 15 credit hours)
Analysis and/or performance courses in disciplines such as Literature, Speech Communications, Theatre, Art, Music, etc; History courses (normally 6 hours), (American History as required by TCA §49-3253)

Category 5: 2 - Social/Behavioral Science courses (normally 6 credit hours)
Theory, practice and analysis in disciplines such as Anthropology, Criminal Justice, Economics, Political Science, Psychology and Sociology, etc.

Category 6: 2 - Multicultural and Interdisciplinary Studies courses* (normally 6 hours)
Courses with an international dimension or which explore human civilizations and cultures; courses which explore issues across disciplines; foreign language courses that include practical skills for speaking, listening, writing, reading, and cultural

understanding *Intermediate Foreign Language required for most Bachelor of Arts degree majors and for selected Bachelor of Science degree majors.

Category 7: 2 - Physical Education courses (normally 2 credit hours)
Activity skill building courses (sports, fitness, wellness).

Category 8: 4 - 5 Pre-Major/Major Elective courses (normally 12-15 credit hours)
Sufficient to complete the 60-hour University Track Program.

Grades below "C" (2.0 on a 4-point scale) are not transferable.
Developmental Education courses are not part of the Transfer Module.

In accordance with Public Chapter 795, any student who successfully completes the sixty-hour Module may transfer to a public university and thereby meet the academic requirements for a bachelor's degree for junior status.

**Tennessee Board of Regents
Lower Division Core Requirements for General Education**

The new lower division general education core will replace the current TBR 32 hour minimum degree requirement. Each category is defined by a goal and learning outcomes. In order to satisfy a general education category requirement the institution must be able to document that the required minimum number of learning outcomes for a specific category are met by the selected course(s).

• **Associate Degrees (A.A.* and A.S.) and Baccalaureate Degrees**

Communication	9 hours **
Humanities and/or Fine Arts	9 hours (One course must be in literature)
Social/Behavioral Sciences	6 hours
History	6 hours
Natural Sciences	8 hours
Mathematics	<u>3 hours</u>
	41 hours

*Foreign language courses will be an additional requirement for the A. A. and B. A. degrees as presently prescribed in TBR policy 2:01:00:00, Undergraduate Degree Requirements.

**Six (6) hours of English Composition and three (3) hours in English oral presentational communication.

• **Associate of Applied Science (A. A. S.) Degrees**

English Composition	3 hours
*Humanities and/or Fine Arts	3 hours
*Social/Behavioral Sciences	3 hours
*Natural Science/Mathematics	3 hours
*One additional course from the Categories of Communication, Humanities and/or Fine Arts, Social/Behavioral Sciences, or Natural Science/Mathematics	<u>3 to 4 hours</u>
	15 to 17 hours

* Specific courses satisfying these requirements must be the same courses that satisfy the general education requirement for the Associate (A.A./A.S.) and Baccalaureate degrees.

Agenda Item: II.C.

DATE: January 30, 2003

SUBJECT: The Condition of Higher Education in Tennessee

ACTION RECOMMENDED: Approval of the Report. Authorization of the Executive Director to make technical revisions and edits as may be necessary.

BACKGROUND INFORMATION: The Condition of Higher Education in Tennessee demonstrates to the legislature and the citizens of Tennessee the commitment of the higher education community to improved quality in higher education. The goals found in the document represent an update and revision of the original Challenge 2000 benchmarks. The Condition of Higher Education in Tennessee provides a framework for development and continuous improvement for Tennessee postsecondary education. Furthermore, the benchmarks and goals contained within the report were developed in close cooperation with the University of Tennessee system, the Tennessee Board of Regents, and the State Board of Education. As a result of this cooperation, the document represents the collective commitment of P-16 education to improving educational opportunities and outcomes for Tennessee.

Report will be posted at a later date.

DATE: January 30, 2003

SUBJECT: Annual Joint Report – State Board of Education and the Higher Education Commission

ACTION RECOMMENDED: Approval of the Report. Authorization of the Executive Director to make technical revisions and edits as may be necessary.

BACKGROUND INFORMATION: This annual report complies with the requirements established in the *Public Education Governance Reform Act* of 1984. This act directs the State Board of Education and the Tennessee Higher Education Commission to provide a report to the Governor and the General Assembly, all public schools, higher education institutions, and their respective governing boards. This report is to include, but not be limited to, a discussion of the following areas:

- The extent of duplication in elementary-secondary and postsecondary education;
- The extent high school graduation requirements are compatible with the admission requirements of postsecondary institutions;
- The extent the respective master plans of the State Board of Education and the Tennessee Higher Education Commission are being fulfilled; and
- The extent state needs in public education are being met as determined by the Board and the Commission.

In 1991 the Tennessee Higher Education Commission and the State Board of Education identified 26 objectives for Tennessee’s pre-kindergarten through higher education system, which are critical to the future of all Tennesseans. The 2002-03 report provides an update and revision of the objectives developed in 1991. The revised goals and benchmarks provide a framework for continual improvement for P-16 education in Tennessee.

Report will be posted at a later date.

DATE: January 30, 2003

SUBJECT: Temporary Authorization of New Institutions under the
Postsecondary Authorization Act

ACTION RECOMMENDED: Temporary Authorization

BACKGROUND INFORMATION: The Commission under the Postsecondary Authorization Act has the “power and duty” to act upon applications for authorization to operate an educational institution in the State of Tennessee. For the institutions listed below, applications have been reviewed, site visits have been performed, and all necessary documentation and bonds have been secured. The Committee on Postsecondary Educational Institutions met on January 9, 2003, and endorsed staff recommendations for Temporary Authorization of these institutions.

NEW INSTITUTIONS:

A. Career Creations Institute Tullahoma TN

Career Creations Institute is located at 412 Wilson Avenue in Tullahoma, Tennessee. The school is a for-profit corporation.

The school will offer three programs.

Program:	Cable Installation Technician
Credential Awarded:	Certificate of Completion
Length of Program:	120 contact hours (7 weeks)
Program:	Microsoft Office Introduction
Credential Awarded:	Certificate of Completion
Length of Program:	320 contact hours (10 months)
Program:	Microsoft Office Advanced
Credential Awarded:	Certificate of Completion
Length of Program:	240 contact hours (10 months)

The school does not participate in Title IV funding.

B. CNT School Nashville TN

C.N.T. School is located at 2150 Murfreesboro Pike in Nashville, Tennessee. The school is a sole proprietorship.

The school will offer one program.

Program: Nursing Assistant
Credential Awarded: Certificate of Completion
Length of Program: 120 contact hours (3 weeks)

The school does not participate in Title IV funding.

C. Covenant College (Quest Program)

Cleveland TN

Covenant College is located on the campus of Cleveland State Community College at 3535 Adkisson Drive in Cleveland, Tennessee. The school is a not-for-profit corporation that is accredited by the Southern Association of Colleges and Schools (SACS).

The school will offer one program.

Program: Organizational Management
Credential Awarded: Bachelor of Science
Length of Program: 33 semester credit hours (14 months)

The school participates in Title IV funding.

D. Crossroads Driver Training, LLC

Lebanon TN

Crossroads Driver Training is located at 3161 Murfreesboro Road in Lebanon, Tennessee. The school is a limited liability corporation.

The school will offer two programs.

Program: Class A CDL Truck Driver Training
Credential Awarded: Certificate of Completion
Length of Program: 160 contact hours (4 weeks)

Program: Class A CDL Truck Driver Training Refresher
Credential Awarded: Certificate of Completion
Length of Program: 50 contact hours (1 week)

The school does not participate in Title IV funding.

E. Goodwill Industries of Middle Tennessee

Nashville TN

Goodwill Industries of Middle Tennessee is located at 905 Ninth Avenue, North, Nashville, Tennessee. The school is a not-for-profit corporation.

The school will offer two programs.

Program: Computer Skills Training

Credential Awarded: Certificate of Completion
Length of Program: 200 contact hours (10 weeks)

Program: Retail Skills Training
Credential Awarded: Certificate of Completion
Length of Program: 56 contact hours (6 weeks)

The school does not participate in Title IV funding.

F. Heartland Truck Driving Institute Henderson TN

Heartland Truck Driving Institute - Henderson, LLC is located at 542 North Church Street in Henderson, Tennessee. The school is a limited liability corporation.

The school will offer one program.

Program: Commercial Driver License Training
Credential Awarded: Certificate of Completion
Length of Program: 160 contact hours (4 weeks)

The school does not participate in Title IV funding.

G. Knoxville Area Urban League Knoxville TN

The Knoxville Area Urban League is located at 1514 East Fifth Avenue in Knoxville, Tennessee. The school is a not-for-profit corporation.

The school will offer three programs.

Program: Administrative Assistant Computer Office Skills
Credential Awarded: Certificate of Completion
Length of Program: 160 contact hours (2 months)

Program: Customer Service
Credential Awarded: Certificate of Completion
Length of Program: 20 contact hours (1 week)

Program: Pre-Skills Employment Readiness
Credential Awarded: Certificate of Completion
Length of Program: 80 contact hours (1 month)

The school does not participate in Title IV funding.

H. Memphis School of Allied Health & Commerce Memphis TN

Memphis School of Allied Health and Commerce is located at 2510 Mt. Moriah, Suite E630, in Memphis, Tennessee. The institution is a sole-proprietorship.

The school will offer two programs:

Program:	Medical Assistant
Credential Awarded:	Certificate of Completion
Length of Program:	320 contact hours (8 weeks)

Program:	Nurses Assistant
Credential Awarded:	Certificate in Nurses Aide
Length of Program:	160 contact hours (5 weeks)

The school does not participate in Title IV funding programs.

I. Memphis Urban League, Inc.

Memphis TN

The Memphis Urban League, Inc. is located at 413 North Cleveland Street in Memphis, Tennessee. The school is a not-for-profit corporation.

The school will offer two programs.

Program:	Workforce Development and Training Intermediate Computer Literacy and Applications
Credential Awarded:	Certificate of Completion
Length of Program:	300 contact hours (2 ½ months)

Program:	Workforce Development and Training Medical Office Technology
Credential Awarded:	Certificate of Completion
Length of Program:	300 contact hours (2 ½ months)

The school does not participate in Title IV funding.

J. Nashville Auto Diesel College

Nashville TN

Change of Ownership:

Nashville Auto Diesel College is located at 1524 Gallatin Road in Nashville, Tennessee. The institution is a for-profit corporation.

The institution was sold on November 8, 2002 to Lincoln Technical Institute, Inc.

The school will offer eleven programs already approved by THEC:

Associate of Applied Science	Auto Diesel Technology (ADT)
Associate of Applied Science	ADT – High Performance Engines
Associate of Applied Science	Collision Repair and Refinishing
Associate of Applied Science	Collision Repair and Refinishing High Performance.

Associate of Applied Science	Auto Diesel Technology/High Performance
Diploma	Auto and Diesel Technology
Diploma	ADT – High Performance Engines
Diploma	Collision Repair and Refinishing
Diploma	Collision Repair and Refinishing High Performance
Diploma	Auto Diesel Technology/High Performance
Certificate	Ford Maintenance and Light Repair

The school participates in Title IV funding programs.

K. Oak Ridge Regional Training Corporation Oak Ridge TN

Oak Ridge Regional Training Corporation is located at 2010 Highway 58, Suite 2117, in Oak Ridge, Tennessee. The school is a not-for-profit corporation.

The school will offer two programs.

Program:	Commercial Driver’s License Training
Credential Awarded:	Certificate of Completion
Length of Program:	300 contact hours (4-6 weeks self paced)

Program:	Commercial Driver’s License Training Refresher Class
Credential Awarded:	Certificate of Completion
Length of Program:	40 contact hours (2 weeks)

The school does not participate in Title IV funding.

L. Pontiac Business Institute – Whiteville Whiteville TN

Pontiac Business Institute-Whiteville is located at 1440 Union Springs Road, Whiteville, Tennessee. The institution is operated by the Corrections Corporation of America (CCA), a for-profit corporation.

Pontiac Business Institute-Whiteville will offer five programs:

Program:	Carpentry Training Program
Credential Awarded:	Certificate of Course Completion
Length of Program:	600 contact hours (5 months)

Program:	Computer Repair Training Program
Credential Awarded:	Certificate of Course Completion
Length of Program:	600 contact hours (5 months)

Program:	Small Engine Repair Training Program
Credential Awarded:	Certificate of Course Completion
Length of Program:	600 contact hours (5 months)

Program: Masonry Training Program
Credential Awarded: Certificate of Course Completion
Length of Program: 600 contact hours (5 months)

Program: Electrical Training Program
Credential Awarded: Certificate of Course Completion
Length of Program: 600 contact hours (5 months)

The institution does not participate in Title IV funding programs.

M. Sage Technical Services Truck Driving School West Memphis AR

Sage Technical Services Truck Driving School is located at Mid-South Community College, 1550 North Ingram Boulevard, Suite D in West Memphis, Arkansas. The school is a for-profit-corporation. This institution will be recruitment only.

The school will offer one program.

Program: Basic Truck Driver Commercial Driver License Training
Credential Awarded: Certificate of Completion
Length of Program: 150 contact hours (4 weeks)

The school does not participate in Title IV funding.

N. Southeast Pro Tools Nashville TN

Southeast Pro Tools Training Center is located at 1102 17th Avenue in Nashville, Tennessee. The school is a for-profit corporation.

The school will offer four programs.

Program: Pro Tools 101
Credential Awarded: Certificate of Completion
Length of Program: 24 contact hours (3 days)

Program: Pro Tools 201
Credential Awarded: Certificate of Completion
Length of Program: 24 contact hours (3 days)

Program: Pro Tools 210
Credential Awarded: Certificate of Completion
Length of Program: 16-20 contact hours (2 days)

Program: Pro Tools 310
Credential Awarded: Certificate of Completion
Length of Program: 24-30 contact hours (3 days)

The school does not participate in Title IV funding.

O. Supplemental Services Incorporated of TN Chattanooga TN

Supplemental Services, Inc. – Chattanooga is located at 1307 Carter Street in Chattanooga, Tennessee. The institution is a for-profit corporation.

The school will offer two programs already approved by THEC:

Child Development Associate (CDA)	Certificate of Completion
Supplemental Nursing Assistant Program	Certificate of Completion

The school will offer one program that has not been previously approved by THEC.

Program:	Child Development Associate Renewal
Credential Awarded:	Certificate of Completion
Length of Program:	45 contact hours (3 weeks)

The school does not participate in Title IV funding programs.

P. Supplemental Services Incorporated of TN Jackson TN

Supplemental Services, Inc. – Jackson is located at 319 Vann Drive, Suite D7E, in Jackson, Tennessee. The institution is a for-profit corporation.

The school will offer two programs already approved by THEC:

Child Development Associate (CDA)	Certificate of Completion
Supplemental Nursing Assistant Program	Certificate of Completion

The school will offer one program that has not been previously approved by THEC.

Program:	Child Development Associate Renewal
Credential Awarded:	Certificate of Completion
Length of Program:	45 contact hours (3 weeks)

The school does not participate in Title IV funding programs.

Q. Visible School, Inc. Lakeland TN

Visible School is located 9817 Huff N Puff Road in Lakeland, Tennessee. The school is a not-for-profit corporation.

Program:	Vocal Music (Modern Music Ministry)
Credential Awarded:	Certificate of Completion
Length of Program:	45 semester credit hours (9 months)

Program:	Instrumental Music (Modern Music Ministry)
Credential Awarded:	Certificate of Completion
Length of Program:	45 semester credit hours (9 months)
Program:	Songwriting/Composition (Modern Music Ministry)
Credential Awarded:	Certificate of Completion
Length of Program:	45 semester credit hours (9 months)
Program:	Worship Leadership (Modern Music Ministry)
Credential Awarded:	Certificate of Completion
Length of Program:	45 semester credit hours (9 months)
Program:	Audio Production (Media Production Ministry)
Credential Awarded:	Certificate of Completion
Length of Program:	43 semester credit hours (9 months)
Program:	Video Production (Media Production Ministry)
Credential Awarded:	Certificate of Completion
Length of Program:	41 semester credit hours (9 months)
Program:	New Media/Web Design (Media Production Ministry)
Credential Awarded:	Certificate of Completion
Length of Program:	43 semester credit hours (9 months)
Program:	Worship Arts Ministry
Credential Awarded:	Certificate of Completion
Length of Program:	47 semester credit hours (9 months)
Program:	Music Business Ministry
Credential Awarded:	Certificate of Completion
Length of Program:	41 semester credit hours (9 months)
Program:	Ministry Specialization
Credential Awarded:	Certificate of Completion
Length of Program:	42 semester credit hours (9 months)

The school does not participate in Title IV funding.

R. Vital Nursing Assistants Training

Memphis TN

Vital Nursing Assistants Training School is located at 5318 Elvis Presley Blvd., Memphis, Tennessee. The institution is a not-for-profit organization.

Vital Nursing Assistants Training School will offer one program:

Program:	Certified Nurse Assistant Training Program
Credential Awarded:	Certificate of Course Completion
Length of Program:	139 contact hours (4 weeks)

The school does not participate in Title IV funding programs.

DATE: January 30, 2003

SUBJECT: Approval of New Programs under the Postsecondary Authorization Act

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: The Commission under the Postsecondary Authorization Act has the “power and duty” to act upon applications for authorization of educational programs in the state. Applications have been reviewed and all necessary documentation for the institutions submitting new program applications is in accordance with the Act and postsecondary rules. The Committee on Postsecondary Educational Institutions, which is a review and advisory committee to the Commission, met on January 9, 2003, and affirmed staff recommendations for approval.

NEW PROGRAMS

A. Catalyst Training and Consulting, LLC Memphis TN

Catalyst Training and Consulting, LLC is seeking authorization for one new program, a Certificate of Completion in A+ Hardware. The program requires 40 contact hours. The program will be taught at their authorized site in Memphis, Tennessee.

The school will offer one program.

Program:	A+ Hardware
Credential Awarded:	Certificate of Completion
Length of Program:	40 contact hours (5 days/8 nights)

The school does not participate in Title IV funding.

**B. CompUSA Brentwood, Columbia,
Knoxville, Memphis and
Nashville TN**

All CompUSA locations are seeking authorization for one new program, Microsoft Office Specialist Core Training Program. The Microsoft Office Specialist Core Training Program requires 72 contact hours. The program will be taught at their authorized site in Brentwood, Columbia, Knoxville, Memphis and Nashville Tennessee.

The school will offer one program.

Program: Microsoft Office Specialist Core Training
Credential Awarded: Certificate of Completion
Length of Program: 72 contact hours (5 weeks)

The school does not participate in Title IV funding.

C. Crown College of the Bible

Powell TN

Crown College of the Bible is seeking authorization for one new program a Master of Ministry Extended Studies Program. The program requires 30 semester credit hours. The program will be taught by faculty from their authorized site in Powell, Tennessee.

The school will offer one program.

Program: Ministry
Credential Awarded: Master of Ministry
Length of Program: 30 semester credit hours (1 year)

The school does not participate in Title IV funding.

D. Harding University Graduate School

Memphis TN

Harding University Graduate School of Religion is seeking authorization for one new program a Master of Arts in Christian Ministry. The program requires 45 semester credit hours. The program will be taught by faculty from their authorized site in Memphis, Tennessee.

The school will offer one program.

Program: Christian Ministry
Credential Awarded: Master of Arts Degree
Length of Program: 45 semester credit hours (2½ years)

The school participates in Title IV funding.

E. ITT Technical Institute

**Knoxville, Memphis, and Nashville
TN**

All ITT Technical Institute locations are seeking authorization for one new program, a Bachelor of Applied Science Degree in Data Communication Systems Technology. The program requires 180 quarter credit hours. The program will be taught at their authorized sites in Knoxville, Memphis and Nashville Tennessee.

The school will offer one program.

Program: Data Communication Systems Technology Program
Credential Awarded: Bachelor of Applied Science Degree
Length of Program: 180 quarter credit hours (45 months)

The school participates in Title IV funding.

F. New Horizons Computer Learning Center Kingsport TN

New Horizons Computer Learning Center – Kingsport is seeking authorization for nine new programs: SkillBuilder I – Comprehensive Program; SkillBuilder I – IT Comprehensive Program – Applications; SkillBuilder I – IT Comprehensive Program – Security; SkillBuilder I – IT Comprehensive Program – Programming; SkillBuilder I – IT Comprehensive Program – Networking and Routing; SkillBuilder I – IT Comprehensive Program – Web Development; SkillBuilder II – Computer Specialist Program; SkillBuilder II – Computer Specialist Program – Help Desk; and SkillBuilder II – Computer Specialist Program – Web Design. The SkillBuilder I – IT Comprehensive Program requires 1,092 contact hours. The SkillBuilder I – Comprehensive Program – Applications requires 510 contact hours. The SkillBuilder I – Comprehensive Program for Security, for Programming, for Networking and Routing, and for Web Development require 582 contact hours each. The SkillBuilder II – Computer Specialist Program requires 546 contact hours. The SkillBuilder II – Computer Specialist Program – Help Desk and Web Design require 234 contact hours each. The program will be taught at their authorized site in Kingsport, Tennessee.

The school will offer nine programs.

Program: SkillBuilder I – IT Comprehensive Program
Credential Awarded: Certificate of Completion
Length of Program: 1,092 contact hours (1 year)

Program: SkillBuilder I – IT Comprehensive Program Applications
Credential Awarded: Certificate of Completion
Length of Program: 510 contact hours (1 year)

Program: SkillBuilder I – IT Comprehensive Program Security
Credential Awarded: Certificate of Completion
Length of Program: 582 contact hours (1 year)

Program: SkillBuilder I – IT Comprehensive Program Programming
Credential Awarded: Certificate of Completion
Length of Program: 582 contact hours (1 year)

Program: SkillBuilder I – IT Comprehensive Program Networking and Routing

Credential Awarded: Certificate of Completion
Length of Program: 582 contact hours (1 year)
Program: SkillBuilder I – IT Comprehensive Program Web Development

Credential Awarded: Certificate of Completion
Length of Program: 582 contact hours (1 year)

Program: SkillBuilder II – Computer Specialist
Credential Awarded: Certificate of Completion
Length of Program: 546 contact hours (6 months)

Program: SkillBuilder II – Computer Specialist Program - Help Desk

Credential Awarded: Certificate of Completion
Length of Program: 234 contact hours (6 months)

Program: SkillBuilder II – Computer Specialist Program – Web Design

Credential Awarded: Certificate of Completion
Length of Program: 234 contact hours (6 months)

The school does not participate in Title IV funding.

G. New Horizons Computer Learning Center Knoxville TN

New Horizons Computer Learning Center – Knoxville is seeking authorization for ten new programs: Business Office Productivity Club Program; SkillBuilder – IT Comprehensive Program; SkillBuilder I – IT Comprehensive Program – Applications; SkillBuilder I – IT Comprehensive Program – Security; SkillBuilder I – IT Comprehensive Program – Programming; SkillBuilder I – IT Comprehensive Program – Networking and Routing; SkillBuilder I – IT Comprehensive Program – Web Development; SkillBuilder II – Computer Specialist Program; SkillBuilder II – Computer Specialist Program – Help Desk; and SkillBuilder II – Computer Specialist Program – Web Design. The Business Office Productivity Club Program requires 510 contact hours. The SkillBuilder I – IT Comprehensive Program requires 1,092 contact hours. The SkillBuilder I – Comprehensive Program – Applications requires 510 contact hours. The SkillBuilder I – Comprehensive Program for Security, for Programming, for Networking and Routing, and for Web Development require 582 contact hours each. The SkillBuilder II – Computer Specialist Program requires 546 contact hours. The SkillBuilder II – Computer Specialist Program – Help Desk and Web Design require 234 contact hours each. The program will be taught at their authorized site in Knoxville, Tennessee.

The school will offer ten programs.

Program: Business Office Productivity Club
Credential Awarded: Certificate of Completion
Length of Program: 510 contact hours (1 year)

Program:	SkillBuilder I – IT Comprehensive Program
Credential Awarded:	Certificate of Completion
Length of Program:	1,092 contact hours (1 year)
Program:	SkillBuilder I – IT Comprehensive Program Applications
Credential Awarded:	Certificate of Completion
Length of Program:	510 contact hours (1 year)
Program:	SkillBuilder I – IT Comprehensive Program Security
Credential Awarded:	Certificate of Completion
Length of Program:	582 contact hours (1 year)
Program:	SkillBuilder I – IT Comprehensive Program Programming
Credential Awarded:	Certificate of Completion
Length of Program:	582 contact hours (1 year)
Program:	SkillBuilder I – IT Comprehensive Program Networking and Routing
Credential Awarded:	Certificate of Completion
Length of Program:	582 contact hours (1 year)
Program:	SkillBuilder I – IT Comprehensive Program Web Development
Credential Awarded:	Certificate of Completion
Length of Program:	582 contact hours (1 year)
Program:	SkillBuilder II – Computer Specialist
Credential Awarded:	Certificate of Completion
Length of Program:	546 contact hours (6 months)
Program:	SkillBuilder II – Computer Specialist Program – Help Desk
Credential Awarded:	Certificate of Completion
Length of Program:	234 contact hours (6 months)
Program:	SkillBuilder II – Computer Specialist Program – Web Design
Credential Awarded:	Certificate of Completion
Length of Program:	234 contact hours (6 months)

The school does not participate in Title IV funding.

New Horizons Computer Learning Center – Nashville is seeking authorization for nine new programs: SkillBuilder – IT Comprehensive Program; SkillBuilder I – IT Comprehensive Program – Applications; SkillBuilder I – IT Comprehensive Program – Security; SkillBuilder I – IT Comprehensive Program – Programming; SkillBuilder I – IT Comprehensive Program – Networking and Routing; SkillBuilder I – IT Comprehensive Program – Web Development; SkillBuilder II – Computer Specialist Program; SkillBuilder II – Computer Specialist Program – Help Desk; and SkillBuilder II – Computer Specialist Program – Web Design. The SkillBuilder I – IT Comprehensive Program requires 1,092 contact hours. The SkillBuilder I – Comprehensive Program – Applications requires 510 contact hours. The SkillBuilder I – Comprehensive Program for Security, for Programming, for Networking and Routing, and for Web Development require 582 contact hours each. The SkillBuilder II – Computer Specialist Program requires 546 contact hours. The SkillBuilder II – Computer Specialist Program – Help Desk and Web Design require 234 contact hours each. The program will be taught at their authorized site in Nashville, Tennessee.

The school will offer nine programs.

Program:	SkillBuilder I – IT Comprehensive Program
Credential Awarded:	Certificate of Completion
Length of Program:	1,092 contact hours (1 year)

Program:	SkillBuilder I – IT Comprehensive Program Applications
Credential Awarded:	Certificate of Completion
Length of Program:	510 contact hours (1 year)

Program:	SkillBuilder I – IT Comprehensive Program Security
Credential Awarded:	Certificate of Completion
Length of Program:	582 contact hours (1 year)

Program:	SkillBuilder I – IT Comprehensive Program Programming
Credential Awarded:	Certificate of Completion
Length of Program:	582 contact hours (1 year)

Program:	SkillBuilder I – IT Comprehensive Program Networking and Routing
Credential Awarded:	Certificate of Completion
Length of Program:	582 contact hours (1 year)

Program:	SkillBuilder I – IT Comprehensive Program Web Development
Credential Awarded:	Certificate of Completion
Length of Program:	582 contact hours (1 year)

Program:	SkillBuilder II – Computer Specialist
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Credential Awarded: Certificate of Completion
Length of Program: 546 contact hours (6 months)

Program: SkillBuilder II – Computer Specialist Program Help Desk

Credential Awarded: Certificate of Completion
Length of Program: 234 contact hours (6 months)

Program: SkillBuilder II – Computer Specialist Program Web Design

Credential Awarded: Certificate of Completion
Length of Program: 234 contact hours (6 months)

The school does not participate in Title IV funding.

I. The Renaissance Center

Dickson TN

The Renaissance Center is seeking authorization for nine new certificate programs: Basic Web Design Series, Basic Web Programming Series, Cisco Certified Network Associate (CCNA), CompTIA Series, Graphic Design/Desktop Publishing Series, Microsoft Certified Solutions Developer (MCSD), Microsoft Certified System Administrator (MCSA), Microsoft Certified Systems Engineer (MCSE) and Microsoft Office Specialist. The programs will be taught at their approved site in Dickson, Tennessee.

The school will offer nine programs.

Program: Basic Web Design Series
Credential Awarded: Certificate of Course Completion
Length of Program: 48 contact hours (4 months)

Program: Basic Web Programming Series
Credential Awarded: Certificate of Course Completion
Length of Program: 48 contact hours (4 months)

Program: Cisco Certified Network Associate (CCNA)
Credential Awarded: Certificate of Course Completion
Length of Program: 90 contact hours (4 months)

Program: CompTIA Series
Credential Awarded: Certificate of Course Completion
Length of Program: 120 contact hours (4 months)

Program: Graphic Design/Desktop Publishing Series
Credential Awarded: Certificate of Course Completion
Length of Program: 48 contact hours (4 months)

Program: Microsoft Certified Solution Developer (MCSD)

Credential Awarded: Certificate of Course Completion
Length of Program: 200 contact hours (6 months)

Program: Microsoft Certified System Administrator (MCSA)
Credential Awarded: Certificate of Course Completion
Length of Program: 184 contact hours (6 months)

Program: Microsoft Certified Systems Engineer (MCSE)
Credential Awarded: Certificate of Course Completion
Length of Program: 240 contact hours (7 months)

Program: Microsoft Office Specialist
Credential Awarded: Certificate of Course Completion
Length of Program: 136 contact hours (4 months)

The school does not participate in Title IV funding.

J. Supplemental Services Incorporated, TN Memphis TN

Supplemental Services, Inc. – Memphis is seeking authorization for one new program, the Child Development Associate – Renewal Course. The program requires 45 contact hours. The program will be taught by faculty from their authorized site in Memphis, Tennessee.

The school will offer one program.

Program: Child Development Associate
Credential Awarded: Certificate of Completion
Length of Program: 45 contact hours (3 weeks)

The school does not participate in Title IV funding.

K. Temple School of Bible Chattanooga TN

Temple School of the Bible is seeking authorization for one new program a distance learning Bible Diploma Program. The program requires 1440 contact hours. The program will be taught by faculty from their authorized site in Chattanooga, Tennessee.

The school will offer one program.

Program: Biblical Studies (Distance Learning)
Credential Awarded: Diploma
Length of Program: 96 semester credit hours (3 years)

The school does not participate in Title IV funding.

L. Tennessee Institute of Electronics Knoxville TN

Tennessee Institute of Electronics is seeking authorization for one new program, an Associate of Applied Science in Electronic Technology. The program requires 68 semester credit hours. The program will be offered at their approved site in Knoxville, Tennessee.

The school will offer one program.

Program:	Electronic Technology
Credential Awarded:	Associate of Applied Science
Length of Program:	68 semester credit hours (16 months)

The school participates in Title IV funding.

M. University of Phoenix - On Line

Phoenix AZ

University of Phoenix – Online is seeking authorization for two new programs, a doctorate in Business Administration and a doctorate in Educational Leadership. Both the Business Administration program and the Education program require 62 semester credit hours. The school is a recruitment only institution and all classes are available online.

The school will offer two programs.

Program:	Business Administration
Credential Awarded:	Doctorate of Business Administration (DBA)
Length of Program:	62 semester credit hours (3 years)

Program:	Educational Leadership
Credential Awarded:	Doctorate of Education (Ed.D.)
Length of Program:	62 semester credit hours (3 years)

The school participates in Title IV funding.

N. Webster University

Millington TN

Webster University is seeking authorization for one new program, a Master of Arts in Computer Resources and Information Management. The program requires 36 semester credit hours. The program will be offered at their approved site in Millington, Tennessee.

The school will offer one program.

Program:	Computer Resources & Information Management
Credential Awarded:	Master of Arts
Length of Program:	36 semester credit hours (up to 3 years)

The school participates in Title IV funding.

DATE: January 30, 2003

SUBJECT: Improving Teacher Quality Grant Program Supplemental Awards, 2002-03

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: The Improving Teacher Quality Grant Program is a federally funded program providing grants to public and private higher education institutions and non-profit organizations for the purpose of conducting training for K-12 teachers, and is administered in Tennessee by the Tennessee Higher Education Commission. Eligible subject areas include Mathematics, Science, English/Language Arts, Social Studies, Foreign Languages (including English as a Second Language) and related Arts. The Commission adopted a State plan and created an Advisory Committee to review grant proposals and make funding recommendations to the Commission. This year's Advisory Committee is listed on Attachment A.

SUPPORTING DOCUMENTATION INCLUDED: At its November 14, 2002 meeting, the Commission recommended funding for 20 projects totaling \$1,224,700. The "Molecular Biology, Earth and Space Science Institute for Middle and High School Teachers" at Tennessee State University was the next highest ranked proposal recommended by the Advisory Committee; therefore, the grant has been awarded administratively with unexpended funds from previous grants. A description of the project follows.

OTHER SUPPORTING DOCUMENTS AVAILABLE:

<u>Tennessee State University</u>	Dr. Todd Gary	Dr. Charles Chappell
\$31,000		
Molecular Biology, Earth and Space Science Institutes for Middle and High School Teachers		

The goal of this project is to introduce molecular biology, earth and space science content and skills with computer-related technology to 60 Tennessee middle and high school teachers. This will allow more Tennessee teachers to incorporate hands-on inquiry-based molecular biology, earth and space science into their science courses, and thus to prepare their students for the Gateway Biology I exam and for future careers. To accomplish this goal, three summer institutes are planned: two molecular biology institutes (one for middle school teachers and one for high school teachers), and one earth and space science institute.

The two molecular biology institutes will involve 40 middle and high school teachers selected throughout the state and will occur during the same week at

Tennessee State University, June 16-20, 2003. During this week, 20 high school teachers will perform a genetic engineering experiment, a forensic DNA laboratory, search a national gene bank on the internet to analyze sequences of DNA and will receive instructions on preparing their students for the high school biology exit exam. The 20 middle school teachers will be introduced to the basics of molecular biology with inexpensive laboratories designed for middle school and will be shown applications to the Gateway exam.

The Earth and Space Science Institute will be a 5-day summer institute in July 2003 for 20 middle school teachers in grades 7-8, and will involve instruction in astronomy and paleontology in collaboration with Dyer Observatory, Vanderbilt University and US Geological Service. Instruction also will be provided for preparing students for the science portion of the TerraNova state assessment and the Gateway Biology I end-of-course exam.

At all three institutes, teachers will learn how to appropriately incorporate Internet biology resources in their curriculum.

ATTACHMENT A

IMPROVING TEACHER QUALITY ADVISORY COMMITTEE

Dr. Bradley Windley, Commission Member
Tennessee Higher Education Commission

Dr. Treva Berryman, Assistant Vice Chancellor for Academic Affairs
Tennessee Board of Regents

Dr. Robert A. Levy, Associate Vice President and Vice Provost
University of Tennessee

Dr. Thomas Broadhead, Professor and Director, University Honors Program
University of Tennessee, Knoxville

Dr. Fred Heifner, Professor of Anthropology
Cumberland University

Dr. H. Richard Milner, Research Assistant Professor of Education
Peabody College of Vanderbilt University

Dr. Vanita Lytle-Sherrill, Dean of Social Sciences
Volunteer State Community College

Mr. David Shaen Hood, Assistant Principal
Brentwood Middle School

Dr. Mary Jo Howland, Senior Research Associate
State Board of Education

Ms. Linda Jordan, Science Consultant
Tennessee Department of Education

Ms. Iris Hubbard, Math Consultant
Tennessee Department of Education

Ms. Michelle Ungurait, Social Studies Consultant
Tennessee Department of Education

Ms. Linda Creek, Reading Consultant
Tennessee Department of Education

Ms. Jennifer Nix, Special Education Consultant
Tennessee Department of Education

Ms. Judy Haston, Special Education Consultant
Tennessee Department of Education

Mr. Terrance Gibson, Coordinator of Instruction and Professional Development
Tennessee Education Association

Mr. Shederick A. McClendon, Director of Interagency Programs and Research
Tennessee Higher Education Commission

Agenda Item: IV.

DATE: January 30, 2003

SUBJECT: *Geier* Status Report

ACTION RECOMMENDED: Information

BACKGROUND INFORMATION: Staff will brief the Commission on activities concerning the *Geier* Consent Decree. The decree, executed in January 2001, provides for a number of initiatives to be undertaken over a five-year period.

DATE: January 30, 2003

SUBJECT: Status of THEC Plan of Action

ACTION RECOMMENDED: Information

BACKGROUND INFORMATION: Staff will brief the Commission regarding actions taken to implement the plan that was adopted at the August 15, 2002 Commission meeting. The plan identified issues and policies in which change is warranted due to limited state support for higher education. Progress will be discussed with respect to the review of academic programs, review of institutional missions, and reconsideration of the statewide master plan for higher education.

Agenda Item: VI.

DATE: January 30, 2003

SUBJECT: Spring Quarterly Meeting

ACTION RECOMMENDED: Information

BACKGROUND INFORMATION: The next scheduled quarterly Commission meeting is Thursday, April 17, 2003. Location and time of the meeting will be determined at a later date.